

**ACHIEVEMENT GAP REDUCTION (AGR) DATA-KEEPING TEMPLATE**  
**to support application and reporting**

The table below will help you draft your responses for the contract application and collect information required for program evaluations and reports to your school board. Make sure your performance objectives for each grade relate to reducing achievement gaps in math and reading. They must be specific, measurable, and achievable.

- [AGR Five-Year Achievement Guarantee Contract Application](#)
- [AGR Dropbox](#)
- [AGR website](#)
- [Important dates](#)
- AGR legislation: [Wis. Stat. § 118.44\(4\)](#)

Use these columns to draft responses for the AGR contract application:							At the end of the semester, describe your progress for school board reporting:	
Grade	Subject	Baseline Performance Level	Performance Objective – (expected student growth)	Assessment Methods (formative & summative assessments)	AGR Strategy (class size reduction, instructional coaching, or one-to-one tutoring)	Rationale (Describe how the implemented strategy will help achieve the performance objective)	Fall Semester Progress Toward the Objective (include the number of identified students meeting the objective)	Spring Semester Progress Toward the Objective (provide any performance data from the time before schools closed)
<b>K</b>	<b>Reading</b>	89% of our current kindergarten students know at least 5 letter sounds as measured by PALS in Fall 2022.	90% of our current kindergarten students will know at least 21 letter sounds as measured by PALS in spring 2023.	Formative and summative assessments include the winter and spring PALS assessment, along with bi-weekly quick checks and daily work in Jolly Phonics.	Class size reduction.	Class sizes will be kept below 16 in order to provide lots of small group and 1:1 instruction in literacy.	95% of our current Kindergarten students know at least 21 letter sounds as measured by PALS in the winter 2023 assessment.	
<b>K</b>	<b>Math</b>	74% of our current kindergarten students scored in the proficient range on the Fall Number Development Assessment.	85% of our current kindergarten students will score in the proficient range on the Spring Number Development Assessment.	Formative and summative assessments include the mid-year and spring Universal Screener for Number Sense, along with daily checks and	Class size reduction	Class sizes will be kept below 16 in order to provide lots of small group and 1:1 instruction in math.	80% of our current kindergarten students scored in the proficient range as measured by the Universal Screener for Number Sense.	

				small group work.				
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Source: [Wis. Stat. § 118.44\(4\)](#)